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Start of Term Update January 2021

Dear parent or carer

I trust that you all had a peaceful Christmas and New Year. It has been very different than previous years and know that for many it has been a much quieter holiday season.

A we approach the start of Term 2, we are once again faced with last-minute changes from DENI. Although this is very frustrating for everyone, I also understand that COVID has forced us to consider an ever-changing set of circumstances, aimed at keeping everyone safe whilst acting in the best interests of the pupils and staff. *Following the announcement of Peter Weir on 31st December 2020 and subsequent Assembly discussion, guidance has been issued by DENI:*

- Primary school pupils will be taught remotely until 8th January, after which they will attend school for face to face teaching.
- Schools will accommodate vulnerable children and children of key workers

What does this mean for us?

Wednesday 6th January: staff training day, including time to prepare remote learning Thursday 7th & Friday 8th January: children complete remote learning tasks at home. School will

accommodate vulnerable children and the children of key workers.

Monday 11th January: All children return to school for a normal school day (face to face teaching).

School Meals

Parents of children in receipt of FSM will receive a payment from EA for w/b 4th January.

Accommodating vulnerable children and the children of key workers

(Definitions of both vulnerable children and key workers have been included at the end of this update).

- Some children in these categories will be accommodated in school through supervised learning.
- This is very different to daily teaching.
- In the first instance they will be given time to complete the same tasks as those at home.
- Staff will be dividing time between supporting remote learning and supervising the learning of the children physically present. There will therefore be an emphasis on working independently.
- We do not expect that EA school dinners (and canteen break) will be available. Children should bring a break and packed lunch.
- Further information regarding eligibility and a link to an online application will be circulated at the start of the week.

I'd like to repeat a paragraph from End of Term Update: no matter what Term 2 brings we are confident that we are able to do our best to make sure children continue to plug gaps and make progress. *Please try not to worry too much at this stage. There is a lot of speculation – for you own well-being, try not to listen too much to what that might be.* We have supported our learners and families before and will do so again. We are all learning new ways of working and will keep expectations realistic.

I will keep parents informed should there be more information or updates before the start of term.

I hope that you and yours continue to stay safe.

Mes Gnat

Mrs Deirdre Graffin

Principal

Definitions: vulnerable children and key workers Taken from DENI advice, 31 Dec 20

The definition of Vulnerable Children as set out in the cross-departmental Vulnerable Children and Young People's Plan

2020 is: (https://www.health-ni.gov.uk/consultations/consultation-cross-departmental-covid-19-vulnerable-children-and-

young-peoples-plan)

- □□A child who has an assigned social worker because he or she is a child in need, in need of protection (or on the child protection register) or is a looked after child.
- □□A child in need includes young carers, children with disabilities, and children living in families where there is domestic abuse, substance abuse, and / or mental health difficulties.
- □□A child who is receiving support from, or has been referred to Child and Adolescent Mental Health Services (CAMHS).
- □□A child who has a statement of Special Educational Needs (SEN), a child who is accessing EOTAS, or a child who normally accesses Education Nurture Units.
- □□A child who is 'on-the-edge' of receiving support from children's social services.
- □□A child who is in need, including in need of protection, but whose need is not known to statutory services.
- □□A child who is not known to statutory or voluntary and community support services but who is vulnerable because their family is under increased pressure due to Covid-19 related circumstances.
- □□A young person who was previously a looked after child, whether or not they are receiving support from statutory services.
- $\Box \Box A$ child who has been placed for adoption.
- □Asylum seeking and refugee children and children whose parents have no recourse to public funds.

Key workers are defined as:

- Health and Social Care. This includes doctors, nurses, midwives, paramedics, social workers, home carers and staff required to maintain our health and social care sector;
- Education and childcare. This includes pre-school and teaching staff, social workers, youth workers and those specialist education professionals who will remain active during the Covid-19 response;
- Public safety and national security. This includes civilians and officers in the police (including key contractors), Fire and Rescue Service, prison service and other national security roles;
- Transport. This will include those keeping air, water, road and rail transport modes operating during the Covid-19 response;
- Utilities, and Communication. This includes staff needed for oil, gas, electricity and water (including sewage) and primary industry supplies to continue during the Covid-19 response, as well as key staff in telecommunications, post and delivery, banking and waste disposal;
- Financial Services This includes staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure);
- □ Food and other necessary goods. This includes those involved in food production, processing, distribution and sale, as well as those essential to the provision of other key goods (e.g. hygiene, medical, etc.);
- Retail. This includes those workers who have been working throughout the pandemic in food retail, for example, and will now extend to those working in other retail businesses permitted to operate by the Executive from June 2020;
 Other workers essential to delivering key public services such as the National Crime Agency; and
- Key national and local government including those administrative occupations essential to the effective delivery of the Covid-19 response.

INFORMATION FOR PARENTS & CARERS

Everyone has a role to play in keeping our schools safe and helping to stop the spread of COVID-19.

OR

YOUR CHILD

WHAT TO DO?

TESTS POSITIVE FOR COVID-19

- Inform school immediately

as advised by the PHA.

about test result - Self-Isolate for at least 10 days

- DO NOT SEND YOUR CHILD TO SCHOOL

WHEN CAN MY CHILD RETURN?

Your child can return to school

after 10 days even if they still have a cough / loss of smell

or taste. These symptoms can

last for several weeks.

YOU SHOULD BOOK A COVID-19 TEST IF YOUR CHILD HAS:

A HIGH TEMPERATURE

This means they feel hot to touch on their chest or back (you do not need to measure their temperature).

A NEW CONTINUOUS COUGH

This means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if they usually have a cough, It may be worse than usual).

DON'T SEND YOUR CHILD TO SCHOOL IF THEY HAVE COVID-19 SYMPTOMS.

VISIT NIDIRECT.GOV.UK/ CORONAVIRUS TO BOOK A TEST ONLINE. CALL 119 IF YOU CANNOT BOOK A TEST ONLINE.

A LOSS OR CHANGE TO THEIR SENSE OF SMELL OR TASTE

This means they've noticed they cannot smell or taste anything, or things smell or taste different to normal.

IF YOUR CHILD DOES NOT HAVE SYMPTOMS OF COVID-19 BUT HAS OTHER COLD-LIKE SYMPTOMS, SUCH AS A RUNNY NOSE, THEY DO NOT NEED TO BE TESTED AND THEY OR MEMBERS OF YOUR HOUSEHOLD DO NOT NEED TO SELF-ISOLATE, YOUR CHILD CAN ATTEND SCHOOL IF FIT TO DO SO.

HERE'S WHAT TO DO IF:

YOUR CHILD HAS COVID-19 SYMPTOMS

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
- Book a COVID-19 test 🧠
- Household self-Isolates
- Inform school Immediately
- about test result

WHEN CAN MY CHILD RETURN?

Your child can return to school if the test is negative providing they are well enough, have not had a fever for 48 hours and if they haven't been advised to self-isolate by the PHA Contact Tracing Service.

CONTACT TRACING HAS IDENTIFIED MY CHILD AS A CLOSE CONTACT

WHAT TO DO?

- DO NOT SEND YOUR CHILD TO SCHOOL
 Self-isolate for at least 14 days as advised by the PHA Contact
- Tracing Service

Your child can return to school when they have completed 14 days of selfisolation without any symptoms*.



YOUR CHILD HAS BEEN IN CONTACT WITH SOMEONE WHO HAS BEEN IDENTIFIED AS A CLOSE CONTACT

WHAT TO DO?

 Attend school as normal
 If your child does not have any COVID-19 symptoms they should carry on with normal activities.

SOMEBODY IN MY HOUSEHOLD HAS COVID-19 SYMPTOMS

OR

WHAT TO DO?

- D0 NOT SEND YOUR CHILD TO SCHOOL
 The household member should book a COVID-19 test
- Household self-isolates - Inform school immediately
- about test result WHEN CAN MY CHILD RETURN?

Your child can return to school if the

symptomatic household member's test is negative and if they haven't been advised to self-isolate by the PHA Contact Tracing Service.

YOUR CHILD HAS TRAVELLED ABROAD AND HAS TO SELF-ISOLATE

WHAT TO DO?

DO NOT SEND YOUR CHILD TO SCHOOL
 Self-isolate for 14 days in line
 with guarantine advice

WHEN CAN MY CHILD RETURN? Your child can return to school when they have completed 14 days of self-

isolation without any symptoms*.



"If your child has been identified as a close contact of a case of COVID-19, or has returned from travel abroad and is self-isolating, they must self-isolate for 14 days regardless of a negative COVID-19 test result.

Further information, including Frequently Asked Questions for Parents and Carers, can be found on the Department of Education's website at www.education-mi.gov.uk

EDUCATION RESTART



SOMEBODY IN MY HOUSEHOLD TESTS POSITIVE FOR COVID-19

WHAT TO DO?

DO NOT SEND YOUR CHILD TO SCHOOL
 Inform school immediately
 about test result

WHEN CAN MY CHILD RETURN?

Your child can return to school when they have completed 14 days of selfisolation without any symptoms*.

We care ~ We share ~ We learn